

## Wonderful World. Sam Cooke

4/4 time Steadily. 1 2 3 4 [C] [Am]

[C] \_ Don't know much about [Am] history  
[F] \_ Don't know much bi-[G]-ology  
[C] \_ Don't know much about a [Am] science book  
[F] \_ Don't know much about the [G] French I took

[C] \_ But I do know that [F] I love you  
[C] \_ And I know that if you [F] love me, too  
What a [G] wonderful world this would [C] be

[C] \_ Don't know much about ge-[Am]-ography  
[F] \_ Don't know much trigo-[G]-nometry  
[C] \_ Don't know much about [Am] algebra  
[F] \_ Don't know what a slide-[G]-rule is for

[C] \_ But I do know one and [F] one is two  
[C] \_ And if this one could [F] be with you  
What a [G] wonderful world this would [C] be

Bridge

Now, [G] I don't claim to [C] be an 'A' student  
[G] \_ But I'm trying to [C] be  
For [D7] maybe by being an [C] 'A' student, baby  
[D7] \_ I could win your [G7] love for me

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[F] \_ Don't know much bi-[G]-ology  
[C] \_ Don't know much about a [Am] science book  
[F] \_ Don't know much about the [G] French I took

[C] \_ But I do know that [F] I love you  
[C] \_ And I know that if you [F] love me, too  
What a [G] wonderful world this would [C] be

La ta [C] ta ta ta ta [Am] (history)  
[F] Hmm-mm-mm (bi-[G]-ology)  
La ta [C] ta ta ta ta [Am] (science book)  
[F] Hmm-mm-mm [G] (French I took)

[C] Yeah, but I do know that [F] I love you  
[C] \_ And I know that if you [F] love me, too  
What a [G] wonderful world this would [C] be [G] [C]