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4/4 time. 1, 2, 1 2 3 4 Intro:
[F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/]
Well I [F/] started [C/] out [Am/] [G/] - down a [F/] dirty [C/] road [Am/] [G/]
[F/] Started [C/] out [Am/] [G/] [F/] all a-[C/]-lone [Am/] [G/]
And the [F/] sun went [C/] down [Am/] [G/] - as I [F/] crossed the [C/] hill [Am/] [G/]
And the [F/] town lit [C/] up, [Am/] [G/] _ - the [F/] world got [C/] still [Am/] [G/]
I'm [F/] learning to [C/] fly, [Am/] [G/] - but I [F/] ain't got [C/] wings [Am/] [G/]
[F/] Coming [C/] down [Am/] [G/] _ - is the [F/] hardest [C/] thing [Am/] [G/]
Well, the [F/] good ol' [C/] days [Am/] [G/] _ - may [F/] not re-[C/]-turn [Am/] [G/]
And the [F/] rocks might [C/] melt [Am/] [G/] - and the [F/] sea may [C/] burn [Am/] [G/]
I'm [F/] learning to [C/] fly [Am/] (learning to [G/] fly).
but I [F/] ain't got [C/] wings [Am/] (learning to [G/] fly).
[F/] Coming [C/] down [Am/] (learning to [G/] fly)
Is the [F/] hardest [C/] thing [Am/] (learning to [G/] fly).
[F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/]
Well, [F] some say [C] life [Am] [G] _ - will [F] beat you [C] down [Am] [G]
[F] Break your [C] heart, [Am] [G] [F] steal your [C] crown [Am] [G]
So I've [F/] started [C/] out [Am/] [G/] - for [F/] God-knows [C/] where [Am/] [G/]
I [F/] guess I'll [C/] know [Am/] [G/] when [F/] I get [C/] there [Am/] [G/]
I'm [F/] learning to [C/] fly, [Am/] [G/]
a-[F/]-round the [C/] clouds. [Am/] [G/]
But [F/] what goes [C/] up [Am/] (learning to [G/] fly).
[F/] must come [C/] down [Am/] [G/]
[F/] [C/] [Am/] [G/] [F/] [C/] [Am/] [G/]
I'm [F/] learning to [C/] fly [Am/] (learning to [G/] fly).
but I [F/] ain't got [C/] wings [Am/] [G/]
[F/] Coming [C/] down [Am/] [G/]
is the [F/] hardest [C/] thing [Am/] [G/]
I'm [F/] learning to [C/] fly [Am/] (learning to [G/] fly).
a-[F/]-round the [C/] clouds [Am/] [G/]
But [F/] what goes [C/] up [Am/] (learning to [G/] fly).
[F/] must come [C/] down [Am/] [G/]
I'm [F/] learning to [C/] fly [Am/] (learning to [G/] fly).
I'm [F/] learning to [C/] fly [Am/]-y-[G/]-y. I'm [F/] learning to [C/] fly [Am/]-y-[G/]-y
I'm [F/] learning to [C/] fly [Am/]-y-[G/]-y. I'm [F/] learning to [C/] fly [Am/]-y-[G/]-y
I'm [F/] learning to [C/] fly [G/] [C]
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